Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 All I want is to be happy.
 - 2 What happened was that he was late.
 - 3 What I need is a vacation.
 - 4 The reason why I left is because I was bored.
 - 5 It was last month when I saw her.
 - 6 The place where we met was a café.
- **2** 1 tallest
 - 2 sooner
 - 3 a few
 - 4 much
 - 5 as
 - 6 as long
- **3** 1 What
 - 2 happens
 - 3 reason
 - 4 All
 - 5 place
 - 6 It

VOCABULARY

- **4** 1 backpackers
 - 2 a fluke
 - 3 gone too far
 - 4 obey
 - 5 suite
 - 6 lie

5

Adjective	Noun	Verb
deep	depth	deepen
high	height	heighten
thick	thickness	thicken
long	length	lengthen

- **6** 1 fluke
 - 2 deep
 - 3 trunk
 - 4 lay
 - 5 thickness
 - 6 deny

PRONUNCIATION

- 7 1 unity
 - 2 flash
 - 3 stride, high
 - 4 ashamed
- **8** 1 compromise
 - 2 economic
 - 3 actually
 - 4 currently
 - 5 aerobics

Reading and Writing

READING

- 1 C
- 2 B
- 3 A
- 4 B
- 5 A
- 6 C
- 7 A
- 8 B
- 9 C
- 10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- **1** 1 Immigration Station / immigration station
 - 2 on board (ship)
 - 3 six-second physicals / 6-second physicals
 - 4 29 questions / twenty-nine questions
 - 5 two per cent / 2%
- **2** 1 F
 - 2 D
 - 3 C
 - 4 H
 - 5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 What I need is a vacation.
 - 2 What happened was that he was late.
 - 3 All I want is to be happy.
 - 4 The reason why I stayed is because I was interested.
 - 5 It was last month when I saw her.
 - 6 The place where we met was a restaurant.
- **2** 1 tallest
 - 2 a few
 - 3 sooner
 - 4 much
 - 5 as
 - 6 as short
- **3** 1 reason
 - 2 happens
 - 3 What
 - 4 place
 - 5 All
 - 6 It

VOCABULARY

- **4** 1 a fluke
 - 2 backpackers
 - 3 gone too far
 - 4 suite
 - 5 obey
 - 6 lie
- **5** 1 fluke
 - 2 thickness
 - 3 trunk
 - 4 lay
 - 5 deep
 - 6 deny

5

Adjective	Noun	Verb
deep	depth	deepen
high	height	heighten
thick	thickness	thicken
strong	strength	strengthen

PRONUNCIATION

- 7 1 stride, high
 - 2 flash
 - 3 unity
 - 4 ashamed
- **8** 1 actually
 - 2 economic
 - 3 compromise
 - 4 aerobics
 - 5 currently

Reading and Writing

READING

- 1 C
- 2 C
- 3 A
- 4 B
- 5 B
- 6 C 7 A
- 8 C
- 9 C
- *y* C
- 10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 Immigration Station / immigration station
 - 2 on board (ship)
 - 3 six-second physicals / 6-second physicals
 - 4 29 questions / twenty-nine questions
 - 5 two per cent / 2%
- **2** 1 G
 - 2 D
 - 3 C
 - 4 H
 - 5 A

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)